National Consultation

Skill Development, Empowerment and Livelihood of Persons with Disabilities

2 – 3 February 2020

Organised by
INDIAN INSTITUTE OF EDUCATION, PUNE

In Collaboration with
I - Access Rights Mission, Mumbai
TATA INSTITUTE OF SOCIAL SCIENCES, MUMBAI
Inclusive Divyangjan Entrepreneur Association (IDEA), New Delhi

Supported by
National Skill Development Corporation, New Delhi

Venue
Conference Hall, Parulekar Bhavan,
Department of Environmental Science
Savitribai Phule Pune University, Pune
About Indian Institute of Education

The Indian Institute of Education, Pune is a nationally and internationally renowned institute founded by the legendary educationist Padma Bhushan J.P. Naik (1907-1981), humanist, freedom fighter, polymath, encyclopaedic thinker and socialist educationist. Recognized by the UNESCO alongside Rabindranath Tagore and Mahatma Gandhi as three pioneering educationists, J.P. Naik is also known as an institution maker. After his death, the mission of the Indian Institute of Education was taken by his wife Padma Shri Dr. Chitra Naik (1918-2010) who continued to contribute his philosophy of Educational Policy as well as for the systemic foundations for New Education Policy in India.

She contributed her rich experience in education and social development in the Planning Commission; State Planning Board, National Literacy Mission And Directorate of Education and Director of Higher Education and Chairperson of IIE.

She received prestigious Jamunalal Bajaj Award, First Jan Amos Comenius International Award UNESCO - Paris, Raja Roy Singh Award for outstanding contribution to “Education for All” in the Asia and Pacific Region. Presently the institution is working on interdisciplinary aspects of social sciences. Health studies, minority studies, tribal studies and studies in inclusive education are the leitmotifs of teaching, research and pedagogy at the Indian Institute of Education.

Centre of Educational Studies

The Indian Institute of Education (IIE) is both a nationally and internationally acclaimed research institute supported by the Indian Council of Social Science Research (ICSSR), MHRD, New Delhi and the Government of Maharashtra. It was established in Mumbai on 1st January 1948 by J.P.Naik, the main founder of the Institute, and along with the strong support of R.V. Parulekar, who became the first director of IIE. Strategies designed for “Health for All: An Alternate Strategy and Education for All through India’s 1st Education Commission Report was developed with the Academic Leadership of Padma Bhushan J.P.Naik. and collaborators of IIE. After relocating to Pune in 1976, initiated The Center of Educational Studies (CES) which is recognized by the University of Pune as a ‘Permanently Recognized Research Institute’ under section 46 of the Pune University Act (1974) for conducting M.Phil and Ph.D. programmes in subject - Education (Interdisciplinary). For further details about Indian Institute of Education, please refer our website: www.iiepune.org

About the National Consultation on PwD

People with disabilities (PwD) make up an estimated one billion, or 15 per cent, of the world’s population. About 80 per cent are of working age. The right of people with disabilities to decent work, however, is frequently denied. People with disabilities, particularly women with disabilities, face enormous attitudinal, physical and informational barriers to equal opportunities in the world of work. Compared to non-disabled persons, they experience higher rates of unemployment and economic inactivity and are at greater risk of insufficient social protection that is a key to reducing extreme poverty.

PEOPLE WITH DISABILITY & EMPLOYMENT

Employment is one of the major driving forces since most adults between the ages of 18 and 65 years are expected to be employed and financially independent. Participation in the workforce is the primary activity for most people of working age. Work provides not only economic rewards but also a sense of identity, accomplishment and meaning (NSDC). Employment helps define an individual’s place in the community. Getting a good employment is the key determinant of job satisfaction. When a person gets a job or employment this helps him to find more opportunities to develop and use their skills, motivations and capacities which support human capital, essential for both individual well being and economy as a whole. A person who has strong employment tends to help and support his or her family. The labour market status of PWD reveals that in all countries, employment rates of PWD are lower than for the non PWD population. The PWD employment rate fell from 42.7 percent in 1991 to 37.6 percent in 2002. This difference of 5% can be attributed to the fact that persons with mental illness or intellectual impairment were not counted as persons with disabilities in the 47th round of National sample survey organization (NSSO, 2002).
**SKILL GAPS**

As per NSDC Report on Mismatch between curriculum and industry requirements, the repetitive feedback as received from the industry was that the curriculum followed in the technical training institutes such as engineering colleges, ITI and polytechnics needs to be updated to reflect the current market needs. This would enable the students to fit in quickly in the organisations they are placed in. Currently, students who are placed are not able to cope with the shop floor requirements as well as not able to apply the skills in the practical scenario. Majority of the youth passing out from the educational institutions are reported to be unemployable. Inadequate focus on soft skills and personality development of students: majority of the youth as surveyed by NSDC felt that they lack the soft skills and personality to compete and land the best of jobs in organisations of repute. The industry stakeholders also echo this perception of students. The development of soft skills, language skills – especially English language – and personality development has thus become a necessity. It is essential to initiate strategic action plan through organising of this conference on skill development for students with disability in higher education for addressing issues and strategic support to the need of the hour towards inclusion.

**CONSULTATION OBJECTIVES**

1. Undertake an overall assessment of livelihood scenario of PwDs in India promoted by multiple agencies
2. Presentation of Best Practices and models (local and global) across livelihood value chain for PwDs
3. Develop a Strategic Roadmap for the Target Geography and
4. Develop an Implementation Plan for the Target Geography within National Framework

**KEY CONTRIBUTORS**

The District Council of skill development will participate in the conference and PWDs, Entrepreneurs working for PWDs, University/Academia representatives, NSDC authorities, TISS - I Access Rights Mission, Media, practitioners from the Civil Society and officials from the Government Organisations and related Departments.

**CONSULTATION THEMES**

**Day-1**
- Situation Assessment of Skill Development of PwDs
- Livelihood and Empowerment of PwDs
- Government Initiatives on Skill Development of PwDs

**Day-2**
- Sharing of Best Practices in Business development programs for PwDs
- Corporate or NGOs Initiatives on Skill Development of PwDs
- Multi-sectoral Partnership on Addressing Cross-cutting Policies and Programmes of PwDs
- Strategy Development on Skill Building and Empowerment of PwDs for the target Geography

**Who All Can Participate**

Academia including Faculty and Research Scholars in Interdisciplinary Studies in Health, Education in PwDs, Practitioners, Public Health professionals, Social Science and Allied Health Professionals, NGOs actively engaged in Disability Sector and Corporate, Policy Makers, Media professionals actively involved in skill - development activities and welfare of PwDs are encouraged to participate. Besides, interested persons having knowledge and skills in the field of Disability issues are welcome to participate in this consultation.

**REGISTRATION DETAILS**

Participants are requested to register at 9.30 am at the Registration Desk, SPPU (Formerly University of Pune). There will be no fee for Registration. All the participants will be provided food and refreshment.

**CERTIFICATE OF PARTICIPATION**

Certificate of Participation will be provided at the Registration/Help Desk after the completion of programme.

---

**Organizer - National Consultation**
Prof. Manoj Kar
Centre for Educational Studies
Indian Institute of Education, Pune
Email: manojkar.iie10@gmail.com
Contact: 9769910766

**Co-Organizer**
Mr. Iytha Mallikarjuna
Founder & Director – IDEA (Inclusive Divyangjan Entrepreneur Association) New Delhi
Email: mallikiytha@gmail.com

**Knowledge Partner**
Dr. Vaishali Kolhe, Project Director, I-Access Centre for Disability Studies & Action
Tata Institute of Social Sciences
Mumbai (Maharashtra)
Email: vaishali@tiss.edu

**Convener**
Prof. Murzban Jal
Director, Centre for Educational Studies
Indian Institute of Education, Pune
Maharashtra 411038
Our Partners & Collaborators

Indian Institute of Education
(An Autonomous Social Science Research Institute,
Supported by ICSSR, GoI & Govt. of Maharashtra)
128/2, J.P. Naik Path, Kothrud, Pune 411038
Maharashtra (India)
Phone: 020-020-25433316 / 25436980
Email: iiepune1948@gmail.com
Website: http://iiepune.org