

Dr. Vrushali Dehadray

Education:

- Ph.D.in Psychology..Specialisation in Educational Psychology. Title- Medium of instruction and Socio-economic status and its relationship with creativity, academic achievement and anxiety. Srimati Nathibai Damodar Thakrsi University for Women, Mumbai . 2012.
- Master of Philosophy (M.Phi.) with specialization in Psychology. Title- Psycho-social problems of preschool children of working and non-working mothers. First Class with Distinction. Srimati Nathibai Damodar Thakrsi University for Women, Mumbai. 2002.
- Passed State Eligibility Test. University of Pune . 1995.
- Master of Arts with specialization in Psychology. First class with Distinction. University of Pune. 1993.
- Bachelor of Arts with specialization in Psychology. First Class. University of Bombay. 1991

Current Position: Assistant Professor in Centre for educational Studies, Indian Institute of Education, Pune Since Oct. 2000

Research Work

a) Completed Projects

- 'A critical study of the themes reflected in Marathi Language Textbooks of the Primary Level over the last three decades' (2003). Funded by IIE
- 'Quality of preschool education imparted to the Disadvantaged Children' (2005). Funded by IIE
- The project entitled, 'Access and Quality of Preschool Education in Pune District with Special Reference to the Rural Area' (2009). Funded by the ICSSR.
- Need Assessment Study of Kisan Shikshan Santha, Walwa. Funded by K Raheja Corp, Pvt, Ltd. (December 2011).
- 'Adjustment of the Students with Special Needs in Inclusive Schools' (Funded by IIE)
- Need Assessment Study of Educational Scenario in Buffer Zone of Pench National Forest. Funded by Hemendra Kothari Foundation.
- Improving quality of elementary education in buffer zones of Pench Maharashtra, Pench MP and Tadoba-Andhari tiger Reserve(A massive project of 110 schools in which various interventions focusing teachers, students and community were introduced.)

- Review of the Early Childhood Education Interventions introduced in Selected Anganwadi Centres
- Development of ECCE Policy for Maharashtra (Funded by unicef)
- Corporal Punishment : Nature and Extent of violation of RTE (Funded by ICSSR)

Publication:

1. Let us understand the world around us. (2016). Journal of Early Childhood Care and Education. Vo. VII (4). Pp.30-40. ISSN 2348 8824.
2. Children with special needs : on a path towards inclusion (2015). Research Processes. Vol. III (2). Pp124-132. ISSN- 2321-211X.
3. Integration to Inclusion. (2015). Journal of Early Childhood Care and Education. Vol. VI(4). pp 28-33. ISSN-2348-8824.
4. Elementary school education in Maharashtra (2015). Journal of All India Association for Educational Research. Vol.27 (1). Pp. 80-97. ISSN- 0970-9827. <http://www.aiaer.net/ejournal/>
5. Impact of Medium of Instructions, Socio-economic Status and Gender on Test Anxiety of Students. (2013), Journal of Community Guidance and Research. Vol, 30 (3), pp364-380. ISSN 0970-1346.
6. ECE professionals-parent partnership: threefold benefit. (2013). Journal of Early Childhood Care and Education. Vol. IV (2), pp 3-13. ISSN-2348-8824.
7. Opportunities in Higher Education and GATS. (2012). Beyond Friendship' Vol.41 (II) pp10-14.
8. Quality in Higher Education: Emerging Challenges. (2012). *Beyond Friendship*. 42(II) pp19-20.
9. Nurturing Creativity by Encouraging Inquisitiveness (2011). Journal of Early Childhood Care and Education. Vol.II (3). Pp. 10-13. ISSN-2348-8824.
10. Role of Information and Communication Technology in Higher Education. (2010). *Beyond Friendship*. Vol. 40(3). Pp.8-12.
11. Comparative study of Intellectual and psycho-social development of the preschool children of the employed and non-employed women. (2007). Journal of Community Guidance and Counseling. July 2007, Vol.24 (2), 137-147. ISSN 0970-1346.
12. Preschool Education- Some Issues and Concerns. (2007). Perspectives in Education. Vol 23 (3) 180-187.
13. Atha to Lingajigyasa: Gender Bias in Language. (2005) , Manushi, Issue138.

14. *Gamati Bhashecya* (2004). Bhasha ani Jeevan.

Summary of Professional Experience:

- Organised a National Conference on 'Early Childhood Care and Education: Today and Tomorrow' on 24-25 Oct 2018.
- Played leading role in various research project pertaining to the areas of preschool education, education of the children with special needs, textbook evaluation etc.
- Teaching M. Phil. Classes.
- Participation in the Research Projects conducted by IIE
- Coordination of various programmes and extension activities conducted by IIE
- 16 years teaching experience in teaching from undergraduate to post-graduate level and research institute
- Worked with different organizational set ups like State level government agencies such as State Council of Educational Research and Training, Zilla Parishad, ICDS, Municipal Corporation; NGOs, National Research and Funding agencies such as Indian Council of Social Science Research,
- Worked for International Institution like UNESCO, APPEAL, UNICEF.
- Organised training programme for College Principals, preschool and primary teachers
- Examiner of PG diploma course affiliated to University of Pune and certificate course conducted by JPIP
- Invited to participate as an expert in the projects conducted by the State Council for Educational Research and Training, Maharashtra for child education.
- Participated and presented in various state and national level workshops and presented papers (Separate details are given underneath)
- Wrote articles in national level refereed journals, edited books, magazines, local news papers
- Conducted workshops for parents and teachers
- Presentation of papers in national and state level seminars
- Co-authored a position paper on 'Preschool Education' for the State Curriculum Framework, Maharashtra.
- Training of field investigators of Sarva Shiksha Abhiyan, Janshala Project and coordinated the training program for Preschool Teachers of Pune Municipal Corporation.
- Consultant of CECED, Ambedkar University, Delhi for UNICEF Maharashtra Project Baseline Projects of Angawadi in Aurangabad, Palghar and SLMT Project